

Parents as Partners: How English Only  
parents can support their TK-1 child with  
beginning early reading skills.

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# Big Question: *I only speak English. How do I help my child in Spanish learning?*

- Key Concept (based on dual immersion program research):

Literacy - *learning the skills on how to read and write, happens in one language and transfers to the second language.*

- In other words, if you read to your child in English because it is the language that you are literate in, your child will acquire foundational literacy skills that they can transfer as they learn how to read in Spanish.

- Know that the greatest gift you can teach your child is that learning, including learning how to read and write, comes from a diversity of ways. Some things they'll learn in English from you, and some they'll learn in Spanish from school.

The ***brain is constantly integrating this beautiful mosaic of learning*** and as you already know, it takes about 5-7 years to see the full benefits of dual language immersion program like LAS.

- That said, there are some basic reading skills in Spanish that you could try to teach and/or learn with your child. This is the topic for this session. ***Ready?***

# Introduction:

-How English Only parents can support their TK-Gr1 child with beginning early reading skills.-

- What are the benefits for helping my child with early Spanish reading skills at home?
- What tools and materials will I receive?
- How to use the 5 min. daily lesson plan
- Araceli & Pedro will model the 5 min. lesson plan and provide strategies.
- Resources at my reach

# Why is it important?

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- Help build a strong foundation for my child's reading journey
- Help build exposure to everyday vocabulary
- Gain confidence in helping my child with their Spanish academic growth
- Gain knowledge of my child's academic needs
- Gain insight of LAS strategic teachings



# 5 min. Daily Lesson Plan and Model

SPANISH READING SKILLS LESSON PLAN	
FIRST ACTIVITY (1-2 MINUTES)	
REVIEW SPANISH ALPHABET CARDS	HOW TO: <ul style="list-style-type: none"><li>• Have your child say the name and sound of each letter.</li><li>• You may remove letters as your child learns.</li></ul>
SECOND ACTIVITY (1-2 MINUTES)	
REVIEW SPANISH SYLLABLES	HOW TO: <ul style="list-style-type: none"><li>• Review 1 to 2 syllable groups per week.</li><li>• You may remove syllables as your child learns.</li><li>• May use either method or both:<ul style="list-style-type: none"><li>• Syllable strip: one letter sound per box then blend both sounds together.</li><li>• Model with hand motions; one sound per hand, clap together to sound the complete syllable.</li></ul></li></ul>
THIRD ACTIVITY (EXTRA) (1-2 MINUTES)	
REVIEW SPANISH VOCABULARY	HOW TO: <ul style="list-style-type: none"><li>• Review 5 vocabulary words per day.</li><li>• You may remove vocabulary words as your child learns, start with two syllable words once mastered proceed with three syllable words then four and so on.</li><li>• May use either method or both:<ul style="list-style-type: none"><li>• Syllable strip: one syllable per box, then blend both syllables together.</li><li>• Model with hand motions; hands together and chop the word by syllable then swipe across to say whole word.</li></ul></li></ul>
NOTES	
_____	
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## First Activity (1-2 minutes)

What is the name of the letter?

What is the sound of the letter? Or, what sound does the letter make?

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## Second Activity (1-2 minutes)

What are the sounds of the syllable?

Now blend both sounds together.

# Resources

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Activities to reinforce Spanish language skills:

- Listen to spanish songs/radio, sing-alongs, Spanish translations of favorite songs; view Spanish dubbed tv programs and movies with subtitles.
- Visit Spanish speaking stores, restaurants, etc...
- Educational Apps: Duolingo, Canticos Bilingual/Preschool, Spanish & English for Kids, Endless Spanish, Fun Spanish, Qué Onda, Unuhi Bilingual Books
- Resources page



# Next steps...

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- Take this week to practice with your child.
- Take notes of things that worked or didn't work.
- We will reunite again on Monday, November 16th at 6:00 pm
  - We will go over parent's notes and go over the vocab activity.
  - Discuss how to continue support independently at home.

## Questions?

¡Gracias!

